

Government College Of Education, Nanded

Questionnaire For Students (B.Ed.)

Feedback On Curriculum – 2020 – 2021

Name काळे प्रतिष्ठा माधवराव
Class B. ed IInd सेमेस्टर

Roll No. 18

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed		✓			
2	There is enough flexibility to choose various optional subjects in your course	✓				
3	Theory and practice given during the course provided enough insight of the present system of education in schools	✓				
4	Teachers facilitated the students with teaching learning material (Notes/Handouts/PPTS)		✓			
5	Institution caters to the diverse and individual needs of the students	✓				
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters		✓			
7	There is fairness in the Internal evaluation adopted by the college	✓				
8	Interactive methods of teaching is used		✓			
9	Organization of various professional ethic and value oriented programme for students and teachers (To gain competency in their profession)		✓			
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience	✓				
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops	✓				
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)	✓				
13	Proper training through pre-Internship practices before going for internship programme		✓			
14	Maintenance & optional use of Infrastructure and learning resources in the institution	✓				
15	Student support services provided by the college		✓			

Government College Of Education, Nanded

Questionnaire For Students (B.Ed.)

Feedback On Curriculum – 2020 – 2021

Name बोडिकार गंगाधर शशीशु

Roll No. 4

Class B.ed. II year

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed	✓				
2	There is enough flexibility to choose various optional subjects in your course		✓			
3	Theory and practice given during the course provided enough insight of the present system of education in schools		✓			
4	Teachers facilitated the students with teaching learning material (Notes/Handouts/PPTS)	✓				
5	Institution caters to the diverse and individual needs of the students	✓				
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters	✓				
7	There is fairness in the Internal evaluation adopted by the college	✓				
8	Interactive methods of teaching is used	✓				
9	Organization of various professional ethic and value oriented programme for students and teachers (To gain competency in their profession)	✓				
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience	✓				
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops	✓				
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)	✓				
13	Proper training through pre-Internship practices before going for internship programme		✓			
14	Maintenance & optional use of Infrastructure and learning resources in the institution		✓			
15	Student support services provided by the college		✓			

Government College Of Education, Nanded

Questionnaire For Students (B.Ed.)

Feedback On Curriculum – 2020 – 2021

Name कोख माहिन दाका

Roll No. 37

Class B.ed 2nd year

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed		✓			
2	There is enough flexibility to choose various optional subjects in your course	✓				
3	Theory and practice given during the course provided enough insight of the present system of education in schools	✓				
4	Teachers facilitated the students with teaching learning material (Notes/Handouts/PPTS)		✓			
5	Institution caters to the diverse and individual needs of the students		✓			
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters	✓				
7	There is fairness in the Internal evaluation adopted by the college		✓			
8	Interactive methods of teaching is used		✓			
9	Organization of various professional ethic and value oriented programme for students and teachers (To gain competency in their profession)	✓				
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience	✓				
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops	✓				
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)		✓			
13	Proper training through pre-Internship practices before going for internship programme		✓			
14	Maintenance & optional use of Infrastructure and learning resources in the institution		✓			
15	Student support services provided by the college	✓				

Government College Of Education, Nanded
Questionnaire For Teacher Feedback On Curriculum

B.Ed. - 2020 – 2021

Name Of The Teacher Dr. RAMTEKE VANITA

Designation Associate Professor

Subject EDUCATIONAL TECHNOLOGY AND ICT

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Programme learning objectives (PLO) and course learning objective (CLO) of the curriculum are complementary to each other		✓			
2	Curriculum is academically flexible in terms of selection of electives and optional subjects	✓				
3	Curriculum has the quality of promoting self learning		✓			
4	The learning outcomes of the curriculum are of global standard		✓			
5	Proper utilization of the syllabus and correlation is there among the topics of the prescribed syllabus	✓				
6	Sufficient reference material and books are available for the topics mentioned		✓			
7	Evaluative practices (Internal & External) mentioned in the curriculum are sound in nature		✓			
8	Seasonal work for the subject is relevant and practical in nature	✓				
9	Curriculum is interdisciplinary as well as comparative in nature	✓				
10	Curriculum is well supported by co-curricular and extracurricular activities	✓				
11	Curriculum has the course component which is helpful for future placements of students		✓			
12	Along with curricular knowledge, curriculum provides life skills & value based knowledge to the students		✓			
13	Curriculum is able to develop spirit & enquiry among students		✓			
14	Curriculum is framed keeping in mind the physical, Social, mental and emotional needs of the students	✓				
15	Extended internship programme included in the curriculum is able to develop basic skills of teaching among the students		✓			

Any suggestions for improvement in curriculum

In the present curriculum focus must be given on
School level content i.e. Content test exam must be included.

Government College Of Education, Nanded
Questionnaire For Feedback On Curriculum From Alumni
B.Ed. and M.Ed. - 2020 – 2021

Name Dr. Manoj B. Lute

Designation Assistant Professor

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum helped in the all round development of students personality	✓				
2	Curriculum generated a number of self-employment opportunities for the students	✓	.			
3	Curriculum focused on local regional needs of the students environment		✓			
4	In the development of curriculum, theory and practical component got the due weightage	✓				
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	✓				
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	✓				
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies		✓			
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	✓				
9	Good placement opportunities were provided to the students by the institution after completing the course	✓				
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	✓				

Any suggestion for improvement in curriculum

(Manoj)
Dr. Manoj B. Lute

Government College Of Education, Nanded
Questionnaire Of Feedback On Curriculum Form Employers
B.Ed. and M.Ed. - 2020 – 2021


Name HANGARGE B. M.

Designation . HEAD MASTER

School RAJARSHI SHAHU VIDYALAYA VASANT NAGAR
NANDED

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum establishes a link between theoretical and practical knowledge	✓				
2	Curriculum helps in developing required skills and competencies among students		✓			
3	Curriculum focuses on overall personality development of the students		✓			
4	Curriculum has the ability of developing professional ethics and spirit among the students	✓				
5	Co-curricular and extracurricular activities are well balanced in the overall frame work of curriculum	✓				
6	Curriculum has the capacity of identifying local needs of the students		✓			
7	Curriculum has the feature of incorporating latest technological advancement		✓			
8	Curriculum promotes self dependence	✓				
9	Curriculum is providing detailed knowledge of specialized areas		✓			

Mention any suggestions for further improvement in the curriculum

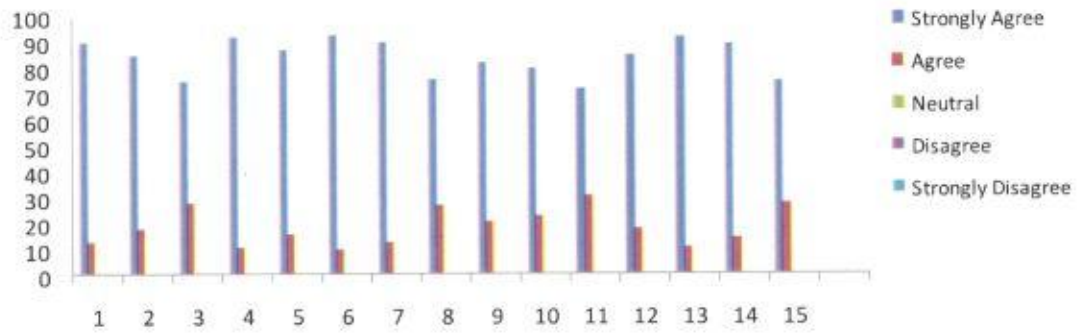

HEAD MASTER
Rajarshi Shahu Vidyalaya
Vasant Nagar, Nanded.


Government College Of Education, Nanded
Analysis Of Students (B.Ed.)
Feedback On Curriculum 2020 – 2021

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed	90	13	--	--	--	103
2	There is enough flexibility to choose various optional subjects in your course	85	15	--	--	--	103
3	Theory and practice given during the course provided enough insight of the present system of education in schools	75	25	--	--	--	103
4	Teachers facilitated the students with teaching learning material (Notes/Handouts/PPTS)	92	11	--	--	--	103
5	Institution caters to the diverse and individual needs of the students	87	16	--	--	--	103
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters	93	10	--	--	--	103
7	There is fairness in the Internal evaluation adopted by the college	90	13	--	--	--	103
8	Interactive methods of teaching is used	76	27	--	--	--	103
9	Organization of various professional ethic and value oriented programme for students and teachers (To gain competency in their profession)	82	21	--	--	--	103
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience	80	23	--	--	--	103
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops	72	31	--	--	--	103
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)	85	18	--	--	--	103
13	Proper training through pre-Internship practices before going for internship programme	92	11	--	--	--	103
14	Maintenance & optional use of Infrastructure and learning resources in the institution	89	14	--	--	--	103
15	Student support services provided by the college	75	28	--	--	--	103

Principal
Govt. College of Education
Nanded

Analysis Of Students Feedback On B.Ed. Curriculum 2020-21



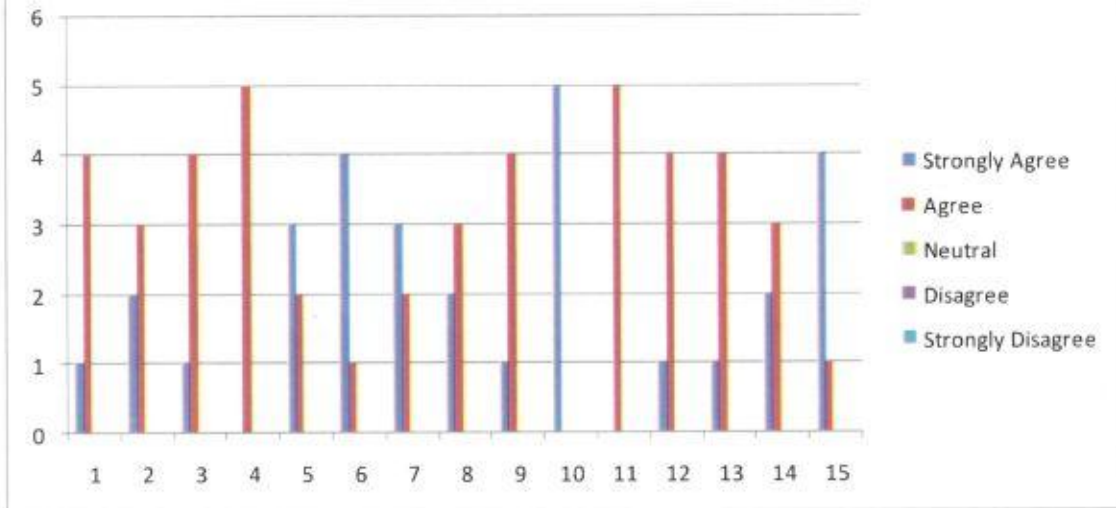

Principal
Govt. College of Education
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Government College Of Education, Nanded
Analysis Of Teacher Feedback On Curriculum
B.Ed. 2020 – 2021

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Programme learning objectives (PLO) and course learning objective (CLO) of the curriculum are complementary to each other	01	04	--	--	--	05
2	Curriculum is academically flexible in terms of selection of electives and optional subjects	02	03	--	--	--	05
3	Curriculum has the quality of promoting self learning	01	04	--	--	--	05
4	The learning outcomes of the curriculum are of global standard	05	05	--	--	--	05
5	Proper utilization of the syllabus and correlation is there among the topics of the prescribed syllabus	03	02	--	--	--	05
6	Sufficient reference material and books are available for the topics mentioned	04	01	--	--	--	05
7	Evaluative practices (Internal & External) mentioned in the curriculum are sound in nature	03	02	--	--	--	05
8	Seasonal work for the subject is relevant and practical in nature	02	03	--	--	--	05
9	Curriculum is interdisciplinary as well as comparative in nature	01	04	--	--	--	05
10	Curriculum is well supported by co-curricular and extracurricular activities	05	00	---	--	--	05
11	Curriculum has the course component which is helpful for future placements of students	00	05	--	--	--	05
12	Along with curricular knowledge, curriculum provides life skills & value based knowledge to the students	01	04	--	--	--	05
13	Curriculum is able to develop spirit & enquiry among students	01	04	--	--	--	05
14	Curriculum is framed keeping in mind the physical, Social, mental and emotional needs of the students	02	03	--	--	--	05
15	Extended internship programme included in the curriculum is able to develop basic skills of teaching among the students	04	01	--	--	--	05

GA
Principal
Govt. College of Education
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Analysis Of Teacher Feedback On B.Ed. Curriculum 2020-21



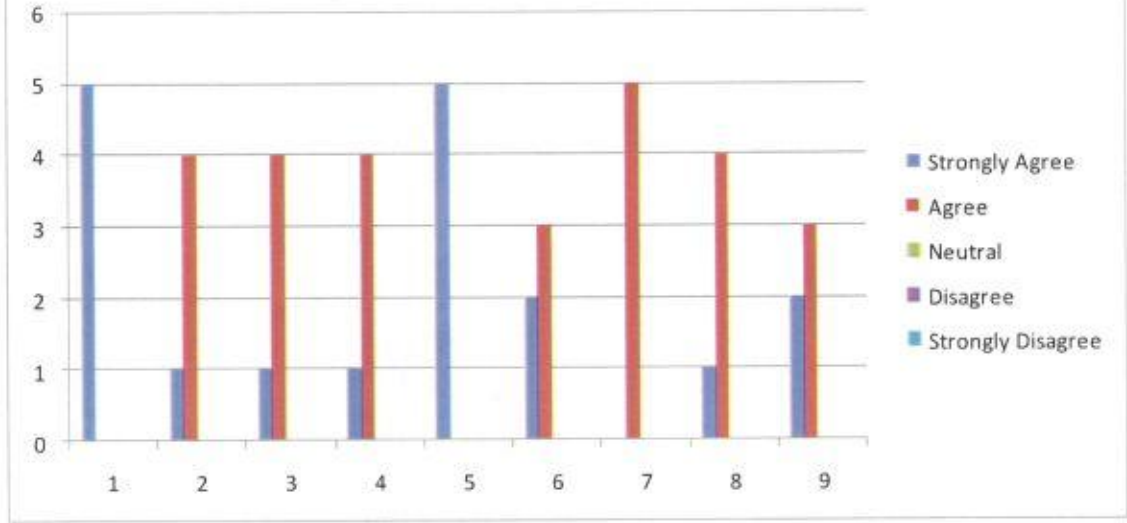

Principal
 Govt. College of Education
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Government College Of Education, Nanded
 Analysis Of Feedback On Curriculum Form Employers
 B.Ed. 2020 – 2021

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum establishes a link between theoretical and practical knowledge	05	00	--	--	--	05
2	Curriculum helps in developing required skills and competencies among students	01	04	--	--	--	05
3	Curriculum focuses on overall personality development of the students	01	04	--	--	--	05
4	Curriculum has the ability of developing professional ethics and spirit among the students	01	04	--	--	--	05
5	Co-curricular and extracurricular activities are well balanced in the overall frame work of curriculum	05	00	--	--	--	05
6	Curriculum has the capacity of identifying local needs of the students	02	03	--	--	--	05
7	Curriculum has the feature of incorporating latest technological advancement	00	05	--	--	--	05
8	Curriculum promotes self dependence	01	04	--	--	--	05
9	Curriculum is providing detailed knowledge of specialized areas	02	03	--	--	--	05


 Principal
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Analysis Of Employers Feedback On B.Ed. Curriculum 2020-21



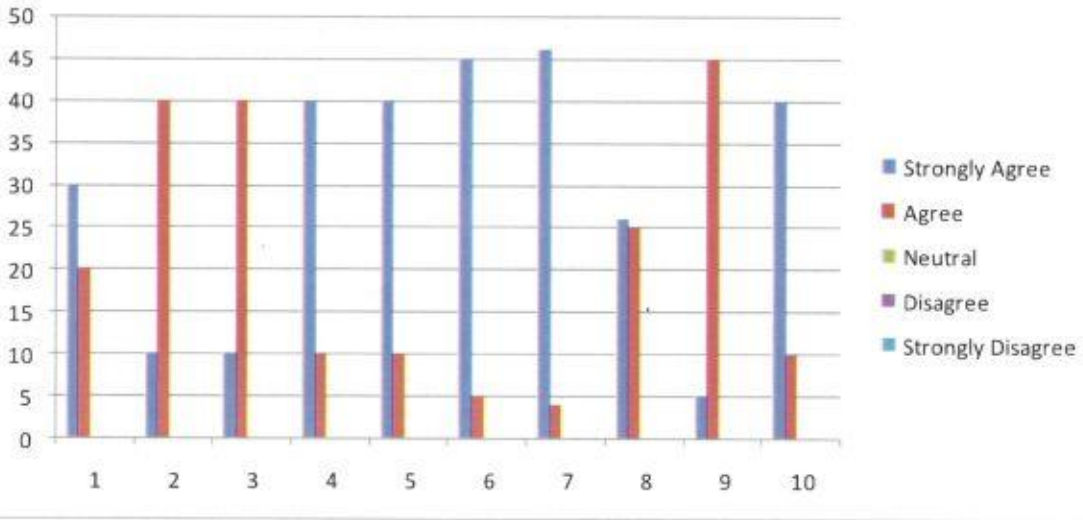

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Government College Of Education, Nanded
Analysis Of Feedback On Curriculum From Alumni
B.Ed. 2020 – 2021

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum helped in the all round development of students personality	30	20	--	--	--	50
2	Curriculum generated a number of self-employment opportunities for the students	10	40	--	--	--	50
3	Curriculum focused on local regional needs of the students environment	10	40	--	--	--	50
4	In the development of curriculum, theory and practical component got the due weightage	40	10	--	--	--	50
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	40	10	--	--	--	50
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	45	05	--	--	--	50
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	46	04	--	--	--	50
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	26	25	--	--	--	50
9	Good placement opportunities were provided to the students by the institution after completing the course	05	45	--	--	--	50
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	40	10	--	--	--	50


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Analysis Of Alumni Feedback On B.Ed. Curriculum 2020-21




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